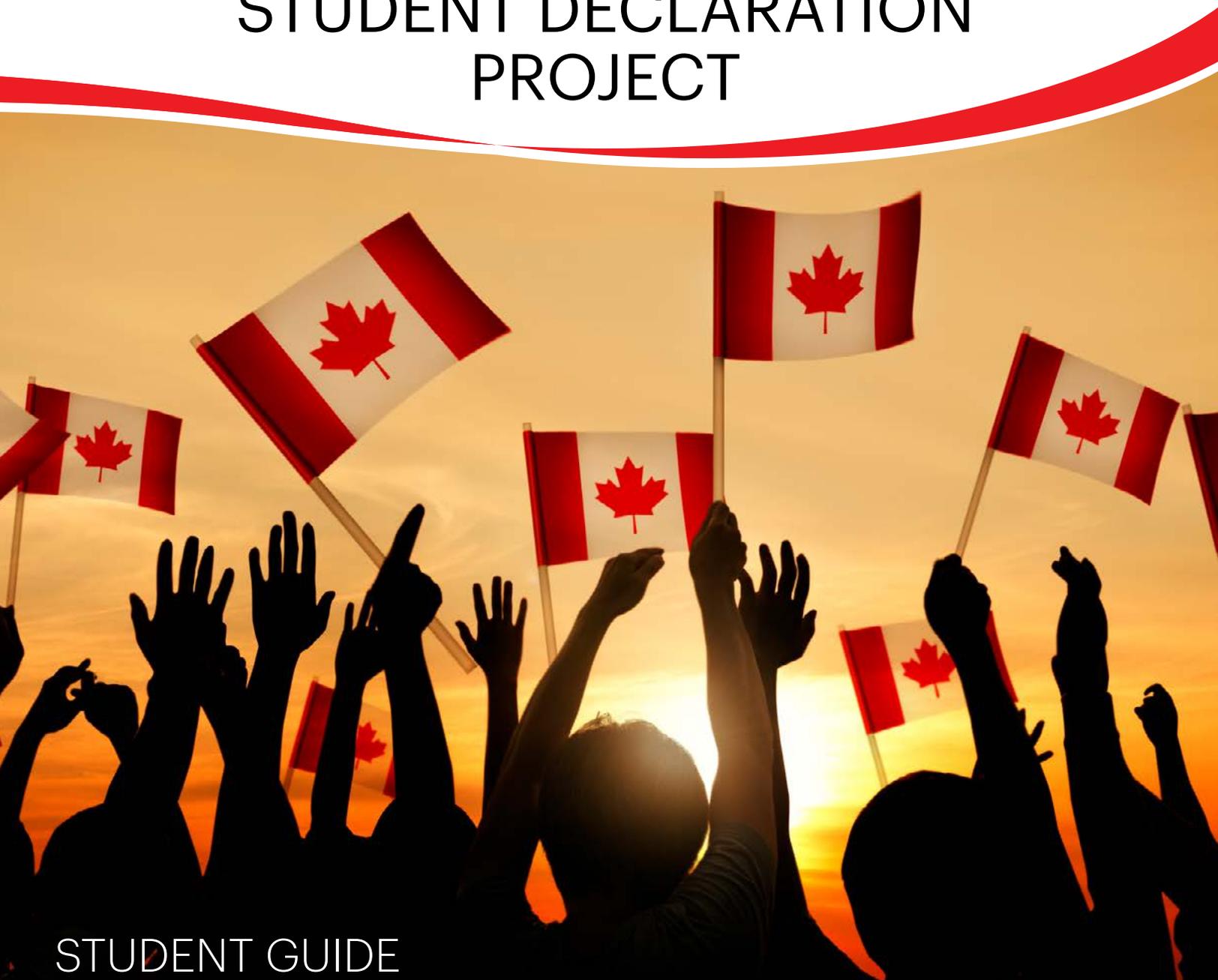


CANADA 150

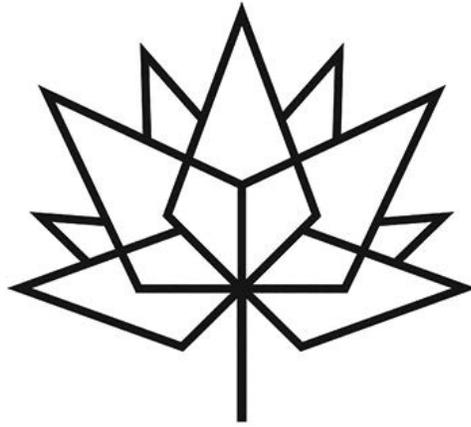
# STUDENT DECLARATION PROJECT



STUDENT GUIDE

**TORONTO STAR**

**CLASSROOM CONNECTION**



**CANADA 150**

# STUDENT DECLARATION PROJECT

Dear Students,

2017 is a significant year in our country's history. July 1st will be the 150th anniversary of Confederation, the day Canada became its own country. Sure, the land and our history existed well before that time but this is still a time to celebrate! Together with students in your class and across Canada, you'll have the opportunity to share what you love about this country and envision its future. This is a major national event and an incredible chance to have your voice heard! The Declaration 150 project invites you to think critically, communicate, collaborate, express your creativity and most of all dream!

We hope that you take this opportunity to take your learning beyond a textbook to really dig deep into our country's history of which you are an important part. We cannot wait to hear your amazing ideas and celebrate all that we have to be proud of together!

Be bold. Think big. Dream BIGGER!

- Robyn Ecclestone & Sarah Hill



CANADA 150

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CANADA 150

## Section 1 - Our Canada, My Home

Whether you have been in Canada your entire life or just a few days, this is your home and you are now a part of its vast and rich history.

July 1, 2017 marks the 150th anniversary of Canada's Confederation. Although we are celebrating 150 years of Canada, it is important that we remember that this land existed well before that date and our history did not begin then. In the 150 years since Confederation, Canada has changed drastically. Even today, "Canada" means different things to different people but it is our diversity that is one of our greatest strengths as a nation.

### What does Canada mean to you?





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## Four Corners

Your teacher will facilitate and lead you through a Four Corners activity where you will think about what Canada means to you and select a Canadian art piece which best represents your ideas. Use the graphic organizer below to record your ideas and the ideas from your group. Think about the words that come to mind when you see each art piece? Which picture most closely matches the way that you feel about Canada? Why?

MY IDEAS	TWO DIFFERENT IDEAS FROM MY PEERS	ONE IDEA THAT IS SIMILAR TO MINE	NAME OF ART PIECE





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## Match It: What is a Value?

Values are things that are important to a group of people. When we talk about Canadian values, we mean things that we all agree are priorities. Values shape our laws, our culture, and our everyday lives. Below you will find a list of statements that reflect Canadian values. This is where you will need to dig beneath the surface of what is being said to determine what value is being shared. Match the statement to its corresponding value.

STATEMENT:	VALUE:
<b>1</b> "I love hockey!"	<input type="checkbox"/> Everyone should have access to food
<b>2</b> "We support our local farms."	<input type="checkbox"/> We take care of our citizens/one another
<b>3</b> "My school is awesome!"	<input type="checkbox"/> Everyone should have access to recreation and leisure
<b>4</b> "Our landscape is so beautiful!"	<input type="checkbox"/> High quality education is important for all citizens
<b>5</b> "When I'm sick, I can get the help that I need quickly and easily"	<input type="checkbox"/> It is important to protect our natural resources



**AT HOME CONNECTION** - Discuss with your family, what your values as a family are. How are they similar to, different from, or related to the Canadian values you explored in class?





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# The Canadian Charter of Rights and Freedoms

You may have heard of the term “rights” before. These are things we get to do and enjoy, no matter what. Our rights are always protected. The fact that you are reading this in school at this moment is because you have the right to education. Canadian rights are outlined in the Canadian Charter of Rights and Freedoms. In partners, explore the site: <http://tinyurl.com/charterfyi>

**Thinking Prompt** - Think or talk about which rights you have enjoyed in your life. Are there rights that you have taken for granted?

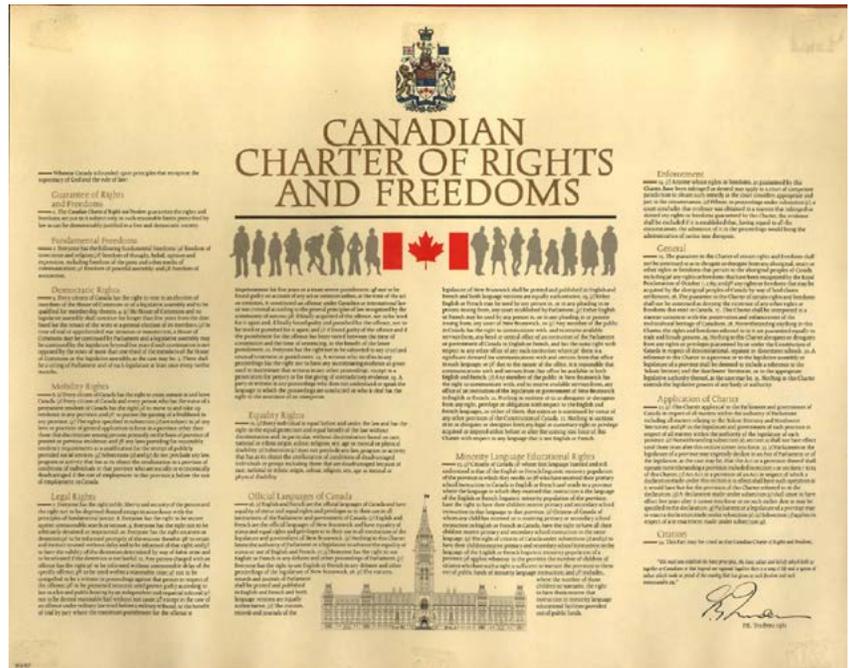
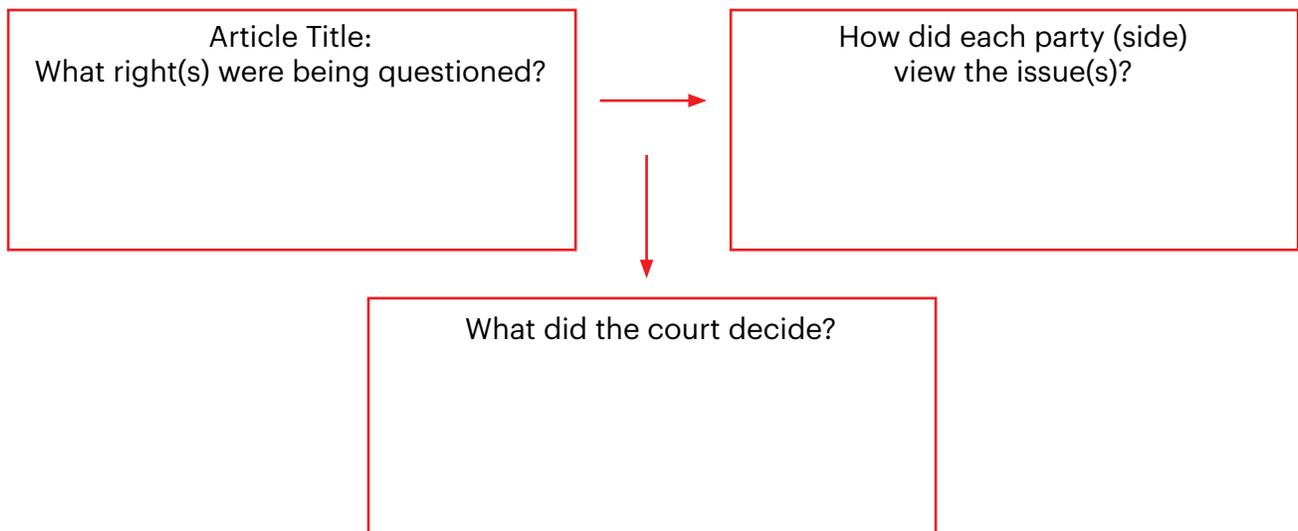
## Charter Challenges

Who wrote The Canadian Charter of Rights and Freedoms?

In a way we are all authors of it, because it continues to impact how our rights are protected and what they look like today. Citizens can go to court to challenge the charter if they feel their rights are being violated.

Go to [www.classroomconnection.ca/mycanada](http://www.classroomconnection.ca/mycanada) to see examples of charter challenges.

Choose one article and complete the graphic organizer below:





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## Extra! Extra! Read All About It: A Glimpse Back

In an effort to help us explore where we are now, it is important that we take some time to reflect back on past events that have impacted our country. In groups of 3 or 4, select and read one of the articles from the Toronto Star at [www.classroomconnection.ca/mycanada](http://www.classroomconnection.ca/mycanada) and complete the graphic organizer below. After your group has completed the reading and the graphic organizer, collaborate with another group and share your ideas. Once all group members have shared their ideas, complete the bottom three sections of the organizer.

3 reasons why this is an important/significant event for our country.

2 statements which describe what we value as Canadians.

1 word to complete this sentence: Canada is a \_\_\_\_\_ country.

Write 1 way that you know that an event is significant to an entire country

List 2 similar values that all articles show.

3 words to describe Canada as a country.





CANADA 150

# One Word Caption

They say “a picture is worth a thousand words”, but you need to choose just one. Choose one of the historic Canadian images below and think of one word that best describes the themes of the pictures; not what is happening, but what emotions or values are represented.



**AT HOME CONNECTION** - Talk with someone in your family about the image that you captioned today. What might their one word caption be?

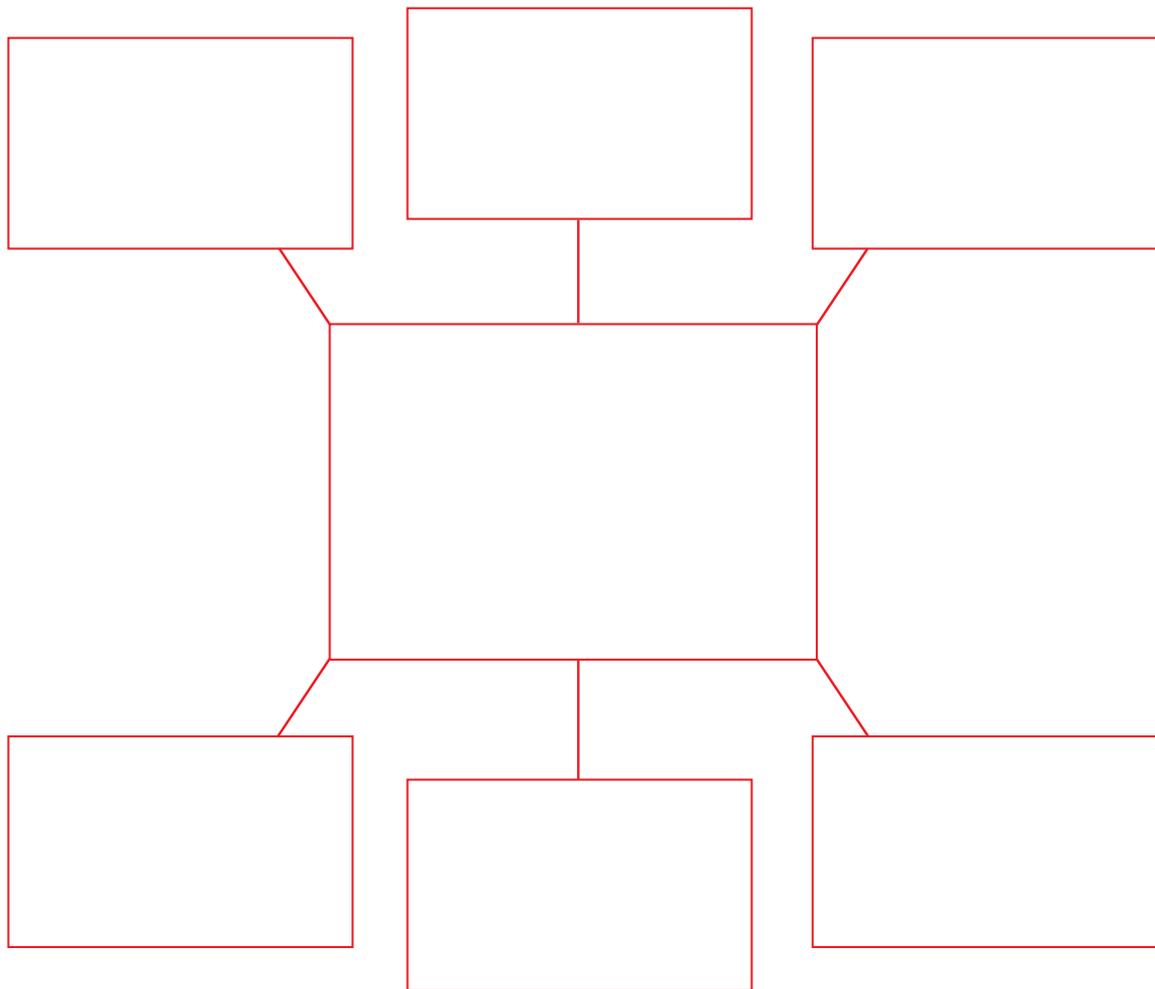




CANADA 150

## One Word Comes Alive!

Now that you have chosen one powerful word to describe a significant moment in Canadian history, think more deeply about it and share your interpretation of this concept. You may do this through: poetry, music, dance, visual arts, writing, etc. This is your opportunity to be creative and express yourself how you do it best. Use the graphic organizer below to get started. Write your word in the middle bubble and your ideas about how you might interpret/communicate this word in the bubbles around it. Your teacher will discuss and share more ideas with you. As a class, you will decide how you will share this learning with one another.



Once you have completed this task, write a short statement about your work which describes the chosen word and the significance of the event in Canadian history.





CANADA 150

## Our 150

You've done so much thinking and learning about Canada past and present, and what the Canadian experience is all about. Now is your time to record what you value most about our country. Your teacher will lead you through a collaborative learning task. Use the following questions to reflect on the ideas presented in your class.

What categories did your group come up with?

What category had the most sticky notes? Why do you think that might be?

Do you think that there is anything missing from your group's categories? If so, what do you think needs to be added?

After hearing the categories from your classmates, do you have any examples of personal experiences that fit into the categories?



**AT HOME CONNECTION** - Ask your family members what they love about Canada. How does this compare with the ideas shared in your class today?





CANADA 150

## Section 2: Canada Is All of Us!

**What Others Say: Group Inquiry Challenge** - We don't expect you to know everything, but we do expect you to learn as much as you can in order to make informed decisions about Canada's present and future. Your task is to research a major issue that affects us all as Canadians. Whether it's what we eat, how we power our homes and cars or how Canada will adapt to a changing world, major decisions around these issues are made at the Federal Government level. The roles of Federal Cabinet Ministers are very important to our country, so this is your chance to explore something that interests you, what our Government is doing about it and share your learning with others. In groups of 4, you will select a Federal Portfolio that oversees something you are interested in. These portfolios are very broad, which shows us just how complex governing is. As a group, visit the website [www.classroomconnection.ca/mycanada](http://www.classroomconnection.ca/mycanada), read through the articles and decide on one issue that intrigues you. All of the articles are connected in some way to one of the portfolios of our Federal Cabinet Ministers. Once your group has selected an article from the database, read it together and complete the Compass Rose Graphic Organizer on the next page. After this, your group should begin to find other credible and reliable sources to deepen your learning on the chosen issue. Be sure to keep track of the sources that you use, new information, questions, wonderings and ideas for a better future.

**Example:** Our group is interested in prescription drug coverage. This issue falls under the Ministry of Health portfolio. We will be reading an article entitled "Government drug coverage could save Canadians 'billions', study finds".

Your teacher can help make sure that you are on the right track with sources and finding balanced information. Be sure to check in with your teacher during the research process. Once you have completed the graphic organizer, hand it in to your teacher.



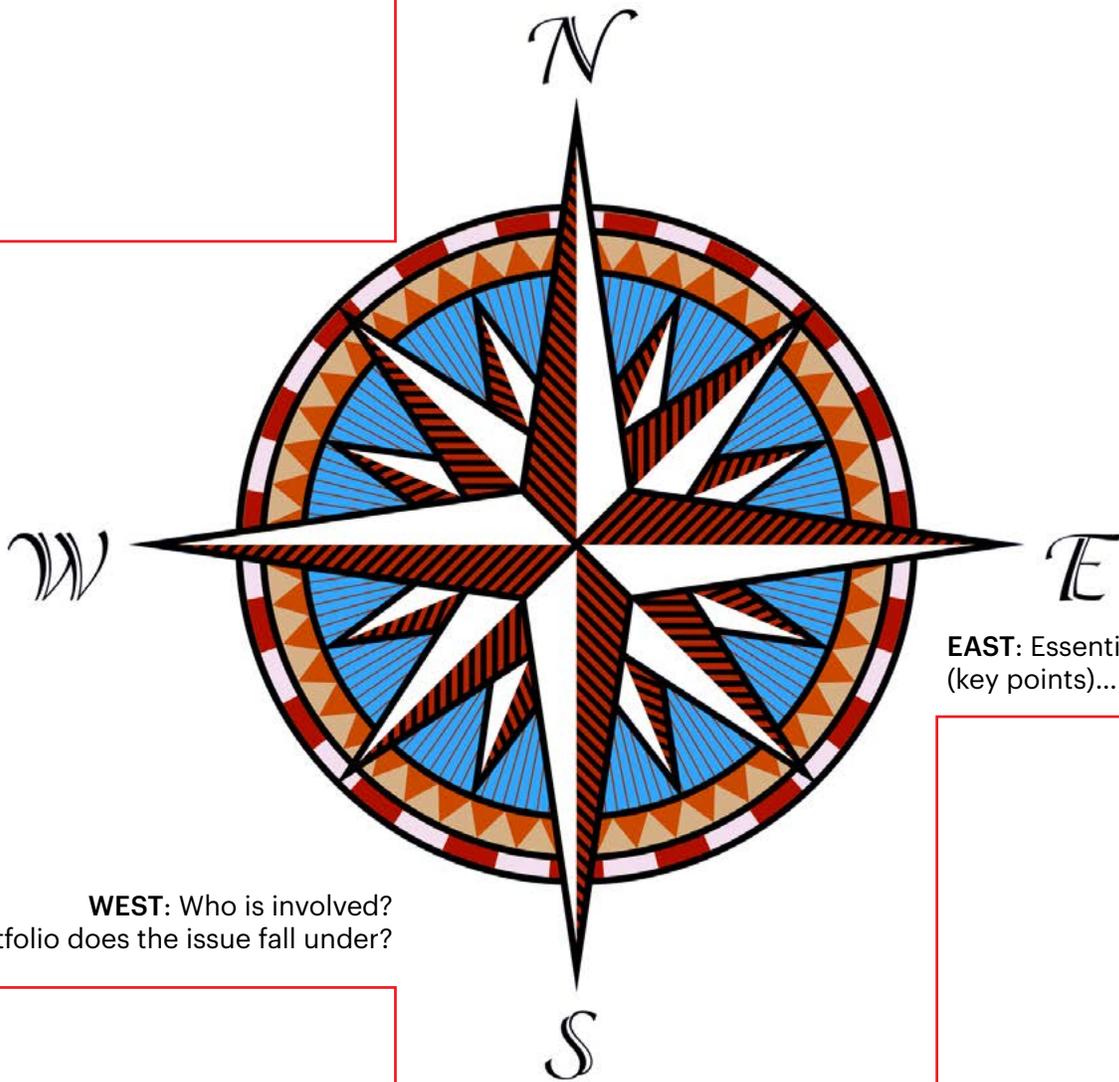


CANADA 150

# Compass Rose Graphic Organizer

What Others Say: Group Inquiry Challenge *continued...*

**NORTH:** Need to learn more about...



**EAST:** Essential information (key points)...

**WEST:** Who is involved?  
What portfolio does the issue fall under?

**SOUTH:** Still wondering about...





CANADA 150

## What I Say

Now that you have had some time to explore and learn about an issue that intrigued you, respond to the following prompts. Be sure to refer to the success criteria to guide your written reflection.

1. Describe the issue that your group explored.

2. List and explain positive aspects of the issue and what rights does it relate to?

3. Explain, using examples, any drawbacks of the issue. Think about what needs to be improved upon.

4. In an ideal Canada, what might this issue look like in the future? What values will be present?





CANADA 150

### Success Criteria for Written Independent Reflection

<b>Understanding</b>	<ul style="list-style-type: none"><li>• The issue is fully explained – what is happening and why, who is involved, specific examples have been used and referred back to</li><li>• The information shared is balanced (not biased) and from more than one source</li><li>• You explain why the issue is important to Canadians</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>• The reader can understand what you have written because you have used full sentences</li><li>• Topic - any special terms or words are used correctly</li><li>• Grade level conventions are used appropriately</li></ul>
<b>Thinking</b>	<ul style="list-style-type: none"><li>• Ideas for an ideal Canada are plausible</li><li>• Ideas are directly related to the issue</li></ul>



**AT HOME CONNECTION** - Talk with your family about the research you have been conducting. Share the issue, as well as positive aspects and drawbacks. Do they have any knowledge or experiences that might support your group?





CANADA 150

## Learning is Contagious!

It's time to take all of your newly acquired knowledge, amazing ideas and incredible creativity and create something awesome! We say that learning is contagious because it spreads easily when a group of passionate people like yourselves set out to share something! Your group will now be responsible for creating a short 3-5 minute video or presentation to share your learning from the previous section with your peers or even other students around the country. Your video should focus on sharing the essential information about the topic/issue as well as the diversity of how it impacts various populations. Think about the successes of your issue, as well as what still needs work.

As a class, brainstorm some ideas of different video styles. You might also consider using an option listed below:

- Create slides (digitally or by hand) to share information
- Use animation software to create an animated video
- Use stop motion animation with clay figurines or figures
- Use avatars/puppets/figures and narration
- Use photographs with voice overs (like a slide show)
- Create a skit showing a key moment in Canada's history related to your topic, with actors playing the real people involved and a narrator to explain its importance
- Create a newscast explaining to Canadians different parts of the topic





CANADA 150

Use the 9-grid storyboard below, or create your own, to plan your video. Think carefully about what will be in each 'shot'. Consider the information as well as the media techniques that you will need to use. Be sure to use the success criteria (Rubric) on the next page to guide you to success. You may also include the various role(s) of your group members for each scene/shot. Your storyboard should be organized and detailed. Be sure to share your storyboard with your teacher prior to filming!

**Storyboard:**






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# Learning is Contagious Rubric

CRITERIA	NOT THERE YET	I'M ALMOST THERE	I'VE GOT IT!	I'VE REALLY GOT IT!
Understanding	<p>Key ideas are Missing or incomplete.</p> <p>Information is too general</p>	<p>Most important information is included; some key ideas are missing or incomplete</p> <p>Information is somewhat general</p>	<p>All important information is included.</p> <p>Information is specific and detailed</p>	<p>All important Information is included.</p> <p>Information is specific and detailed</p>
Language & Communication	<p>Key vocabulary is missing or used incorrectly</p> <p>Language use does not consider the purpose and intended audience</p>	<p>Key vocabulary is sometimes used incorrectly.</p> <p>Language used somewhat reflects the purpose and intended audience</p>	<p>Key vocabulary is used correctly.</p> <p>Language use reflects the purpose and intended audience</p>	<p>Key vocabulary is used correctly.</p> <p>Language use reflects the purpose and intended audience</p>
Thinking	<p>No link between success and hope for the future</p> <p>Next steps for the future require more detail &amp; explanation</p>	<p>Some connection between successes and hope for the future are made</p> <p>Next steps for the future require more detail &amp; explanation</p>	<p>Connections between successes and hope for the future are made</p> <p>Next steps for the future are clear &amp; linked to the issue explored. Ideas are coherent &amp; realistic.</p>	<p>Connections between successes and hope for the future are made with ease.</p> <p>Next steps for the future are clear &amp; directly linked to the issue explored. Ideas are coherent, relevant &amp; realistic.</p>
Media Use & Techniques	<p>Presentation needs much more detail and creativity engaging the viewer Video is partially complete but requires much more editing/ finishing</p> <p>or</p> <p>Skit is partially complete and had many pauses/ stumbles in the performance.</p> <p>The purpose and audience are not clear to the viewer</p>	<p>Presentation is somewhat interesting to the viewer Video is partially complete but requires more editing/finishing</p> <p>or</p> <p>Skit is partially complete with a few pauses/ stumbles in the performance.</p> <p>The purpose and audience are somewhat clear to the viewer</p>	<p>Presentation is interesting to watch &amp; visually appealing.</p> <p>Video is complete and edited</p> <p>or</p> <p>Skit is complete and well rehearsed.</p> <p>The purpose and audience are clear to the viewer.</p>	<p>Presentation is creative, interesting to watch &amp; visually appealing.</p> <p>Video is complete and edited with no errors</p> <p>or</p> <p>Skit is complete, well rehearsed and flawlessly performed.</p> <p>The purpose and audience are extremely clear to the viewer.</p>





CANADA 150

## Section 3 - O'Canada!

**Anthem Art Part 1** - What feelings or adjectives do you think best describe Canada?

If those words could be a colour, what might they be?

Shade/colour in the official Canada 150 logo below to share your ideas about this country without using words. Be prepared to justify your colour choices with your teacher(s) and/or peers.

**Sketch It!**



# CANADA 150





CANADA 150

## Anthem Art Part 2

Read the lyrics to Canada's national anthem, O'Canada. Think about which lines stand out to you, which lines are confusing? Which do you connect with, and what do you think the themes and messages of the song are. Next, choose one line/phrase from our national anthem to illustrate. All or most of the words must be visible in your illustration, but the themes must also be clear. How will you use things like colour, line, and texture to show the themes of your line?

# OUR NATIONAL ANTHEM – O Canada

### ENGLISH VERSION

O Canada!  
Our home and native land!  
True patriot love in all thy sons command.  
With glowing hearts we see thee rise,  
The True North strong and free!  
From far and wide,  
O Canada, we stand on guard for thee.  
God keep our land glorious and free!  
O Canada, we stand on guard for thee.  
O Canada, we stand on guard for thee.

### FRENCH VERSION

« O Canada! Terre de nos aïeux,  
Ton front est ceint de fleurons glorieux!  
Car ton bras sait porter l'épée,  
Il sait porter la croix!  
Ton histoire est une épopée  
Des plus brillants exploits.  
Et ta valeur, de foi trempée,  
Protégera nos foyers et nos droits.  
Protégera nos foyers et nos droits. »

### Anthem Art Success Criteria

- All or most of the line is visible in the artwork
- The artwork reflects the themes/messages of the line or the song
- I have used the elements of design to make my piece look amazing!

### Sketch It!





CANADA 150

## Our Vision

Following a discussion with your peers, it's time for you to think about a personal statement/manifesto which outlines your vision for the future of our country. You can use either a 6, 10 or 12 word statement or simply write your own personal statement. Be sure to think about what matters to you and what your personal hope(s) for our country are. Once you are done, you may choose to visually represent your vision using hand drawn designs or create something using technology. You are encouraged to share your vision with others by using the hashtag **#torontostar150**.



**AT HOME CONNECTION** - Share your personal statement/manifesto with your family. Together, write a statement about the vision you all share for the future of Canada. What is important to your family members that you might not have considered?





CANADA 150

## Declaration 150! Have YOUR Voice Heard!

You have spent a lot of time learning, researching, communicating and thinking about the country we live in. It is now your turn to share your ideas with the world!

In this task, your teacher will facilitate a variety of interactive learning experiences where you will be invited to declare your own perspectives. You will be asked to think about:

### “Things I Like Best About Canada”

- What do you love about Canada?
- What do you think we are doing really well?
- What sets us apart as a nation?

### “Things I Would Like To See Happen, Change Or Evolve”

- Where do you hope to see our country in the next 150 years?
- What needs to change?
- What needs do we have that might shift over time?
- What needs might we have as a country in 150 years that we don't have today?
- What do we need to do, create or accomplish to make Canada an even better country for all citizens?





CANADA 150

Write down your Top 5 ideas under each section and be ready to share them with your classmates.

### TOP 5 THINGS I LIKE BEST ABOUT CANADA

### THINGS I WOULD LIKE TO SEE HAPPEN, CHANGE OR EVOLVE





CANADA 150

# Canada 150 Student Declaration!

Get ready to share your ideas and collaborate with other students across Canada. Remember, your voice matters. Don't let this be the last time you share your thoughts and ideas about ways to make Canada the best country it can be!

